

Mentoring Skills

Responsibility

- Listen responsively
- Eye contact
- Appropriate facial expression, tone, gestures
- Use open-ended questions
- Summarize the other's thoughts to ensure comprehension

Information

- Acquire adequate, specific data from a student
- Seek information about the student's background, aspirations and abilities
- Seek information about the student's knowledge base

Facilitative

- Guide a student through an exploration of alternatives as decisions are being made
- Use hypothetical questions
- Uncover the basis of student's assumptions
- Offer a variety of experiences

Confrontative

- Challenge a student's explanations, decisions and actions when they are inconsistent with God's Word.
- Express concerns about possible impact of criticism on the relationship
- Use least amount of feedback necessary to make a point
- Reinforce belief in the student's potential for growth beyond current situation

Modeling

- Share appropriate life experiences and feelings with a student in order to motivate toward necessary risks.
- Offer personal lessons and feelings
- Communicate confidence in value of appropriate risk-taking
- Encouragement

Vision

- Stimulate a student's thinking toward development of personal vision and growth habits
- Encourage reflection on student's goals
- Review student's choices based on options and resources
- Affirm carefully thought-out decisions
- Encourage student toward continued development

